



Ages 4 to 8

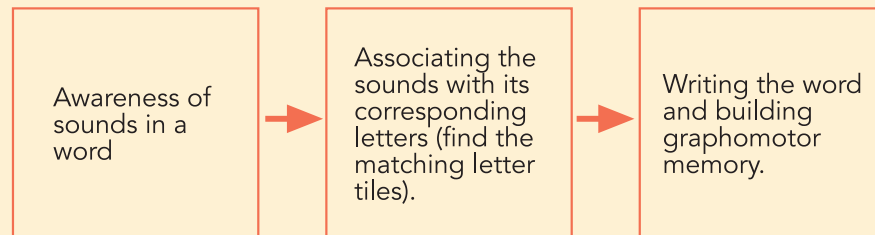
Players 1 or more

Dear Parents & Educators,

Spelling instruction is an important aspect of the elementary school curriculum. Adults need to know how to teach spelling in the elementary years because it is the most beneficial time to provide young students with knowledge and opportunities to strengthen the relationship between reading and writing skills.

Spell Cat, the interactive spelling toolkit provides a range of ideas to develop spelling skills. Its innovative format, which includes windows to place letter tiles, encourages children to spell while removing the mechanics of forming letters (graphomotor skills). It develops sequential memory for words along with a capacity to engage in partial word recognition. Use the whiteboard to write on and spell.

Building Skills



For younger children, name a letter and ask them to identify the letter tile.

Get familiar with the elements :

Alphabet tiles: Letter tiles have capital letters on one side and small letters on the other. You can choose which side you want to start with. All 'consonants' are printed in 'Green' and all 'vowels' are printed in 'Orange.'



Picture word cards: There are 90 picture + word cards which range from 3 letter word to 7 letter words.

Blank Cards: There are 10 blank cards which you can use to create new words that are not included in the kit.

Spelling tray: It consists of a tray with 7 windows in which letter tiles can be placed and an attached whiteboard to write on. *(Remember to always use a wet cloth to erase).*



Feed the Cat board: The cat is a fun motivation builder. Set it up next to you, to feed it after having learnt a new word.

Food tokens: There are 20 Cat food tokens that are used as rewards after having correctly spelled a word.

How to use the interactive spelling kit

1. Let the child choose a spelling picture word card. Encourage the child to trace over the letters on the spelling picture card and find the letter tiles that match the letters on the spelling word card. Place the letter tiles in the correct sequence in the spelling tray.
2. Study the word again and close the doors.
 - a. Close your eyes and try to visualize letters. Or
 - b. Say them aloud. Or
 - c. With your eyes closed, write the words in the "Air" using your index finger and middle finger.
3. Then write the word on the whiteboard from memory. You could also use coloured whiteboard markers and encourage children to spell the word in 'rainbow writing' spelling each letter in a different colour.
4. To check whether the spelt word is correct, lift the doors and match the letter tiles to the handwritten word.

Don't try to learn all the words at once. Study 2-4 words at a time. Each time you learn another word, go back and practice the ones you learned before it.

Motivation Builder

- Feed the cat board comes with 20 tokens.
- Set up your own goal.
 - Number of words you learn = cat food.

Grab tasty cat food and feed the cat. With every feed, the cat will surely purr...you don't want the cat to go hungry! Over a period of time, you could keep a chart to monitor the cat feed (i.e. number of words learnt on a daily basis). Make sure the cat does not have hungry days!



DAYS	CAT FEED	CAT MOOD
Monday	4	
Tuesday	9	
Wednesday	2	

Engaging Multiple Smarts to appeal to all learners

Choose from the menu of strategies.

Language

- Write down words and look up their meanings
- Think of their synonyms and opposites
- Spell out loud.

Spatial

- Outlining the shape of a word to make blocks
- Break words into syllables and write each syllable in a different color
- Scramble the letter tiles and arrange it
- Draw the words and illustrate the meaning

Body movement

- Trace letters in the air
- Bounce a ball up and down to each letter in the word
- Play charades with your word list
- Use play dough to shape letters and spell the word

Musical

- Use familiar tunes/songs to memorize the letters in a word
- Play the sound of the words on a musical instrument

Interpersonal

- Work with a partner to say/spell words
- Form peer coaching teams to help learn words
- Play word games in small groups

Intrapersonal

- Think of the word and a personal association with it. e.g. if the word is 'flower', a personal association could be 'my garden is full of red and yellow roses.'

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